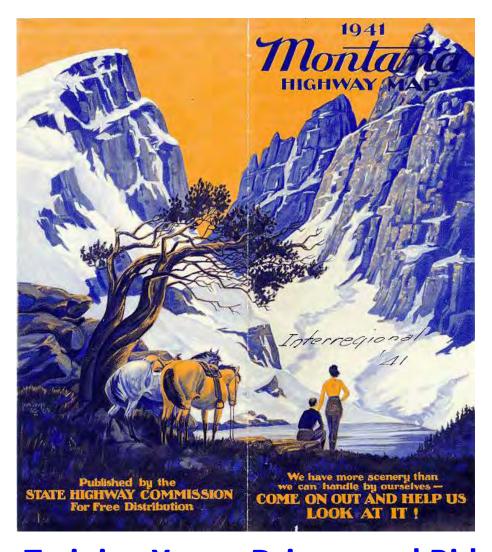




### Peer to Peer in MT

- State of Montana Young Drivers
- Evaluation and 5 star drivers
- Buckle Up So We can See You Again Signs
- After GDL What's Next? quality driver education and involving parents - Share not scare
- Keys Parent Teen Homework- Parent Drive Test
- Managing Driver Risks Inexperience, Speed, Passengers, cell phones, impaired driving
- Anaconda Middle School, ATI Butte, Shepherd 2012 Celebrate my Drive, Three Forks FCCLA, Leo McCarthy
- Student Research Projects and Presentations
- Role Playing and evaluation
- Emergency flash cards





# Training Young Drivers and Riders Driver Education, GDL, and Parent Involvement



### What is Driver Education?







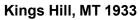
### What has evaluation done for driver education in the past?



Large-Scale Evaluation of Driver Education









3 miles south of Browning, MT







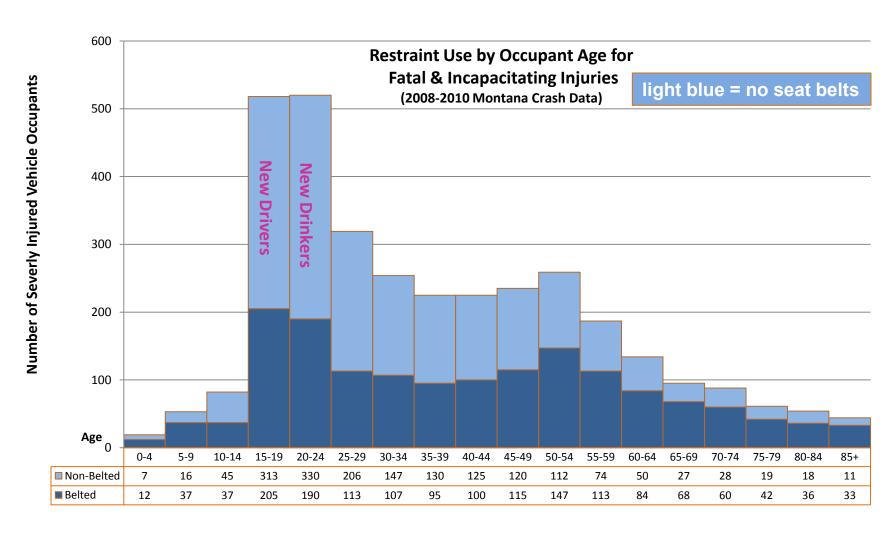


Bumper Car Driver's Ed.



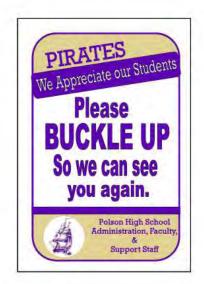


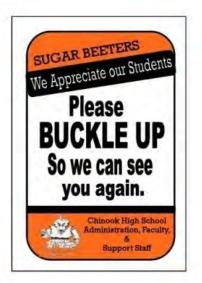
### **Montana Crash Data**



















### **GDL Step One: 50 hours • 10 at night**

The Starting Line is knowing the Rules of the Road ... then it's time to practice

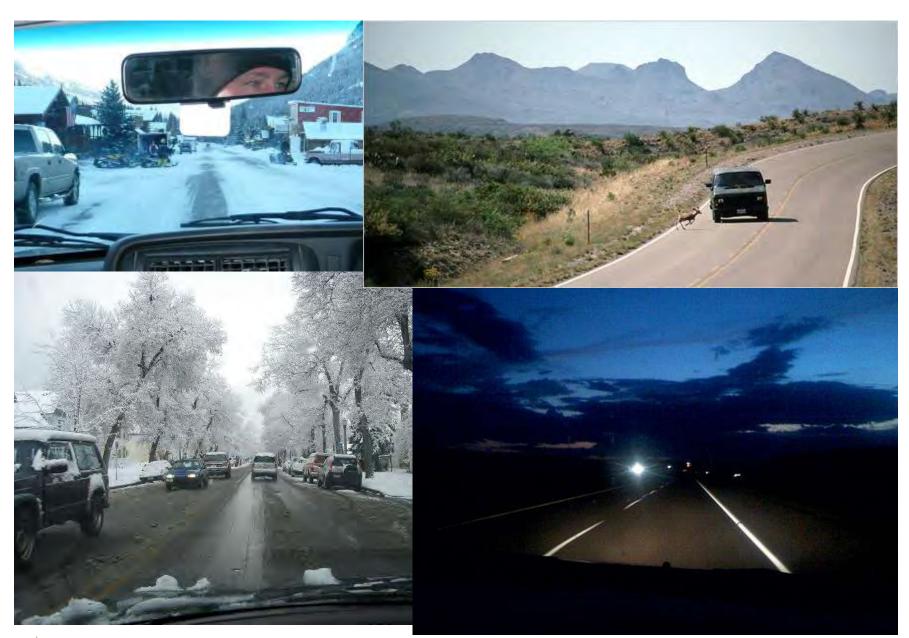






Driving experience develops competence







### **Montana KEYS Parent Teen Homework**



Each picture represents the perspective and quality of the driver's view.

tholo coursely of AAA Poundation for Traffic Safety

### Parent-Teen Activity #3: Driving Pictures



Driving Situation. For each picture, (1) put an "X" on the "target" you would use for driving, (2) draw in the driver's central, side/fitinge, & peripheral vision ranges, & (3) circle all the possible issues with line-of-sight & path-of-travel.	Evaluation. For each picture, (1) list 3 issues for driving in the scene, & then list (2) the best speed control option & (3) the best lane position option for each.		
	Issue 1:		
	View out off from hill up ahead		
	Issue 2:		
	Animals could dart out on the road		
000	Issue 3: Narrow, soft shoulders		
	Speed control option: Keep the same speed		
	but prepare to brake if necessary		
	Lane position option: 1		
	Issue 1:		
	Issue 2:		
	Issue 3:		
	Speed control aption:		
	Lane position option:		
	Earle position opiidn.		
	Issue 1:		
	Issue 2:		
	Issue 3:		
	Speed control option:		
	Lane position option:		





Driving

Conditions

Time of day early in morning bright sun/glare 4. nighttime

Weather conditions

black ice

Road conditions 8. intersection 9. hill crest

10. curve in road 11. no street lights 12 no painted lane lines

13. overpasses or

Traffic conditions 16. tailgating 17. heavy traffic

18. oncoming traffic 19. pedestrians 20. motorcyclists 21. bioyolists 22 animals

Obstructions to sight 23. windows fogged 24. scenery 25. trees on side of

road 26. buildings on side

of road 27. parked vehicles 28. construction area 29. reduced visibility for other reasons

bridges

14. unusable or unforgiving shoulders 15. steep dropoffs on side of road

rain snow/ice on road

### Montana KEYS Skill Assessment



www.OPI.mt.gov
Driver Education Curriculum





### **Keep Track of Driver Progress**

Directions:

Rate teen driver safety knowledge, skill, performance, & adaptability to date for the following safe driving behaviors. Repeat this assessment every 2 months to track teen safe driving progress. Use the following rating system:

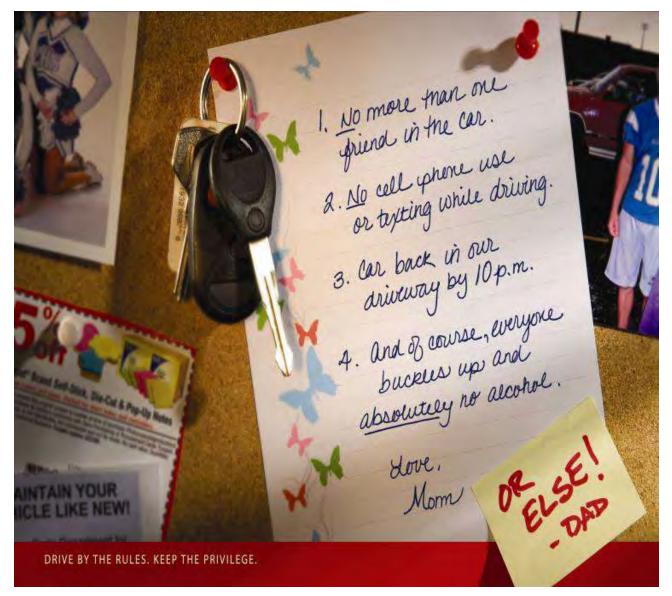
0 = not enough information to judge at this time ~ 1 = needs improvement ~ 2 = fair ~ 3 = good

SAFE DRIVING BEHAVIORS	Date	Knowledge	Skill	Performance	Adaptability
Remember, performing a behavior correctly a couple of times does not mean competence! Competence means always performing the behavior correctly in many different kinds of driving situations.		Knows the Information related to how & why	Has the ability to use knowledge & maneuver the Vehicle	Safely navigates roadways & interacts with roadway users	Performs well in various situations & under various conditions
Prepared: Adjusts seat, steering wheel, & mirrors, & wears seat belt					
Positive attitude: Is a courteous driver					
Follows laws: Always follows traffic laws & traffic control devices. Wears seat belt, stays within the speed limit, determines right-of-way, never drives after using alcohol or other drugs, etc.					
Starts & stops: "Smooth" starts & stops					
Steering control: "Smooth" steering					
Vision control: Constantly searches driving environment (mirrors & head turning) looking for signs, vehicles, pedestrians, bicyclists, etc.					
Blindspots: Checks "blindspots" by looking over the shoulder before turning or changing lanes					
Speed control: Stays within the speed limit & chooses a speed that is appropriate for traffic conditions, weather conditions, road conditions, etc.					
Attention: Constantly monitors lane position, speed control, & mirrors					
Communication: Uses turn signals when turning or changing lanes					
Intersections: Looks ahead to intersections to determine what is there even before getting there					
Right-of-Way: Watches for right-of-way situations & determines appropriate rules					
Turns: Signals, searches, & keeps speeds fluid through the turn. The left turn is a wide, sweeping turn at a fairly regular speed. The right turn is a tighter, slower turn.					
Gap Selection: Chooses an appropriate "gap" when entering traffic or entering or turning onto another street.					
Accelerates/Merges: Smoothly gets up or down to the appropriate speed while maintaining lane position. On highways, uses the on/off ramps to help build or decrease speed.					
Following Distance: Keeps a safe following distance based on speed, weather conditions, traffic conditions, road conditions, etc.					
Night Driving: Slows & constantly searches the driving environment when driving under low light or dark conditions					
Wet conditions: Slows & constantly searches the driving environment when driving under wet or icy conditions					

<sup>\*</sup> Contact your teen's driver education instructor if you would like more of these handouts to assess teen driving



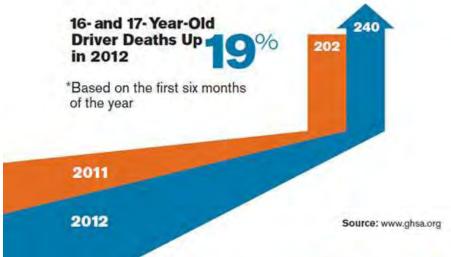
# **GDL First-Year Restricted License**





Increasing teen driver fatalities raises concerns." (GHSA 2012Study)







\*Based on the first six months of the year

No Change in 8 States plus D.C.

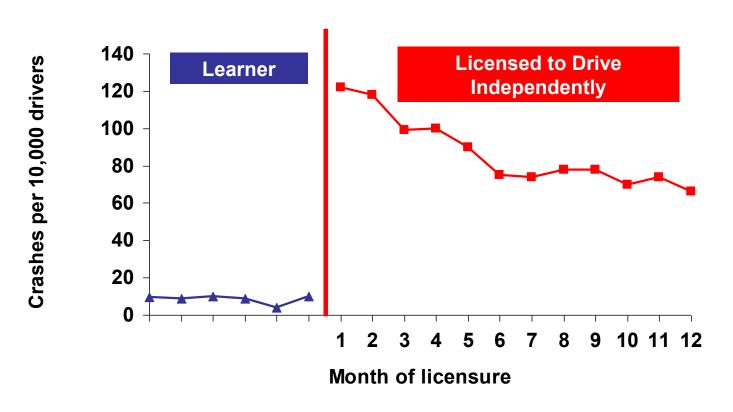
Down in 17 States



Source: www.ghsa.org

### Teen drivers are inexperienced

### **Crash Rate by Licensure Month**

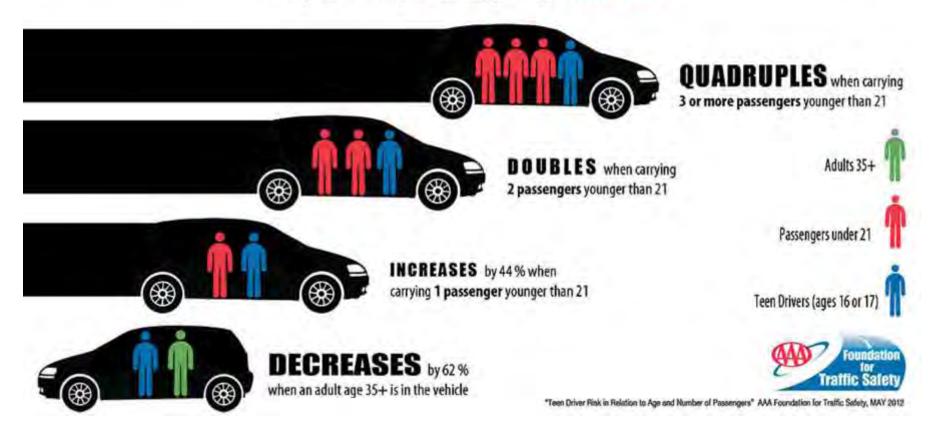


Adapted from: Mayhew et al., 2003 - Accident Analysis and Prevention

### Teen Drivers Risk Death with Young Passengers

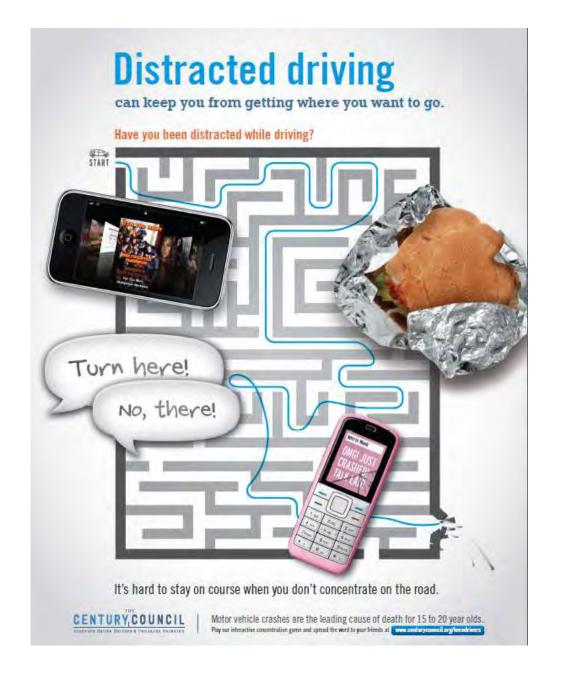
A 16- or 17-year-old driver's RISK OF BEING KILLED IN A CRASH increases when there are young passengers in the vehicle.

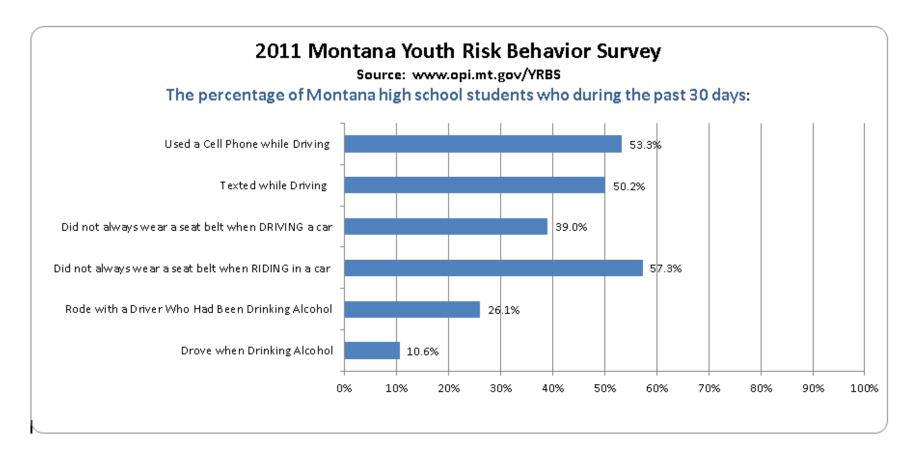
Compared to driving without any passengers, THE RISK:











### Miles to Go: Montana Teen Driver Facts

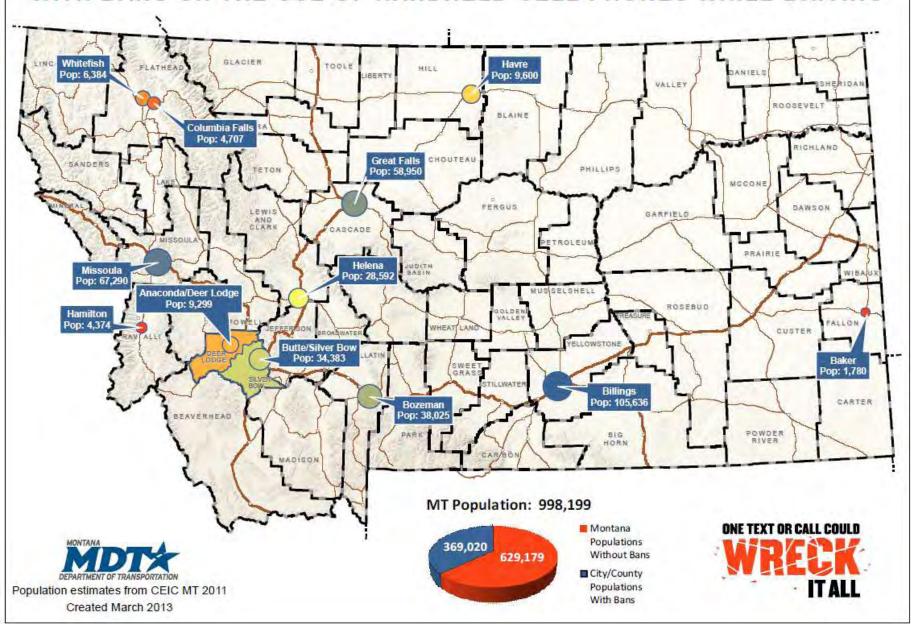
- UNINTENTIONAL INJURY DEATHS: Motor vehicle crashes remain the highest cause of death for teens aged 15-19. In a ten-year period from 2001 to 2010, 218 were occupants in a motor vehicle crash. Another 40 were motorcyclists, pedestrians, bicyclists, or other persons injured in traffic.<sup>3</sup>
- SPEEDING: Speeding-related teen fatalities decreased 18.2% from 11 in 2010 to 9 in 2011.
- ALCOHOL USE: Alcohol-related fatalities involving teen drivers (aged 15-19) went down 54.5%, from 11 in 2010 to 5 in 2011.
- SEAT BELT USE: In 2011, 14 of the 22 teens who died in a crash were not wearing a seat belt. Teens (aged 14-18) who were involved in a motor vehicle crash and sustained severe injuries; 71% were not wearing a seatbelt.
- DISTRACTIONS: Nationally, 11% of all teen motor vehicle crash fatalities in 2010 involved distracted driving. Source: National Highway Traffic Safety Administration.

### Sources

- 1. Montana Department of Transportation Crash Data (www.mdt.mt.gov)
- State Trauma registry system, 2008, MT Department of Public Health and Human Services (DPHHS).
- 3. Montana Office of Vital Statistics via DPHHS

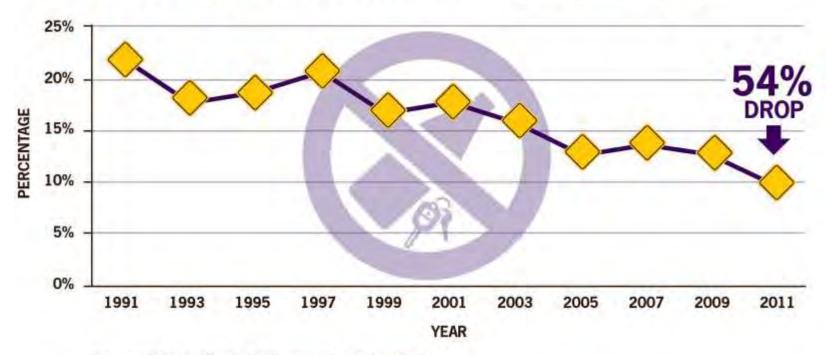


## MONTANA CITIES AND COUNTIES WITH BANS ON THE USE OF HANDHELD CELL PHONES WHILE DRIVING



### **Teen Drinking and Driving**

The percentage of teens in high school, aged 16 or older, who drink and drive has decreased by more than half since 1991.



Source: CDC Vital Signs, 2012. www.cdc.gov/vitalsigns.

Montana Teen Drivers (Age 15-19)
Alcohol–related fatalities decreased 54.5%
11 in 2010 to 5 in 2011

MDT Crash Data























1938 Soft spots US10 near Taft







Three things you learned today

Two pieces of prior knowledge that were confirmed today

One fact you will share with a colleague